

CREATING PATHWAYS

WHAT WE ARE LEARNING ON EDUCATION PROGRAMMES



The **Creating Pathways** programme supported Fight for Peace **UK-based Alliance members** to adapt the Fight for Peace Pathways education programme for delivery to young people in their local communities. The project was funded by the National Lottery Community Fund (NLCF) as part of a wider project which aims to strengthen and grow the Fight for Peace Alliance in the UK.

The programme built upon the Pathways education programme developed at the Fight for Peace London and Rio Academies. **The Pathways programme is designed to provide education qualifications** to young people who have been excluded from the traditional education system. A training course was delivered to all partners, alongside £100k per organisation over 2 years (2019-2021).

- 5** UK-based Alliance partners took part in the Creating Pathways programme:
- **Bulldogs Boxing and Community Activities** (Port Talbot, Wales)
 - **Tamworth Boxing Club** (Tamworth, England)
 - **The ZKJ Dojo** (Belfast, N. Ireland)
 - **Strike Martial Arts and St. Columbs Park House** (Derry-Londonderry, N. Ireland)
 - **Sporting Chance** (Newcastle, England).



1 Delivery partners who are well known locally are more likely to be successful

recruiting and retaining high numbers of young people to their programmes. Clear agreements with referring partners should also be in place.



2 Consider “routes” into the programme

e.g. who referral partners are, how many young people can be expected to be referred and how to boost numbers.



3 Offer a menu of qualifications

and a combination of vocational-only AND English/maths pathways.



4 Build in a mentoring programme

Empower the mentor and support the mentee.



5 Give young people control over their journey

Offer an extended induction period or invite them to re-join in subsequent cohorts.



6 Young people valued the impact of the programme on their attitudes and lifestyle

Personal, social and health outcomes are the basis for work life preparedness.



7 Mental health remains a priority

Build-in adequate resources for skilled professionals to support this work.



8 Embed a social worker

within a team, as it's likely to lead to disclosures from young people. Provide appropriate support to avoid burnout.



9 Collect data that is relevant and proportionate

Think of change in attitudes towards education and plans for the future.



10 Share the learning

with Alliance members on ‘what works’ as a result of Creating Pathways.